



M A R I S T C O L L E G E E M E R A L D

BEHAVIOUR MANAGEMENT



Preamble

This policy has been developed to support clear, consistent and just behaviour management processes.

Rationale

Behaviour management is the process by which a school ensures appropriateness and consistency of student behaviour. This system of rules and consequences is complemented by the Pastoral Care Policy and structure.

Values

Jesus invites each person to 'live life to the full'. This invitation is a great challenge to individual growth. Each attempt and/or failure to rise to the challenge is met with compassion and the hope that reconciliation makes further growth possible. Values underpinning this policy are; Respect, Dignity, Justice, Reconciliation, Responsibility, Compassion.

Policy Statement

Marist College, through an environment based on Gospel values, challenges all individuals to reach their full potential and to accept responsibility for their actions and attitudes to the community. Particularly through:

- endeavouring to be a safe, caring, orderly learning environment in which the rights of all students to learn and all teachers to teach are supported and protected
- an orientation to success, giving students support and opportunities to experience academic, social and physical success
- developing a partnership between staff, students and their families in order to establish expectations and consequences related to student behaviour.

Consequences

1. Students learn best in an environment where there are clearly defined rules and consistent methods of dealing with misbehaviour. Membership of the Marist community implies acceptance of these expectations.
2. Students learn best when teachers have helped create an environment based on good relationships and achievable goals.
3. Students learn best when they are supported in taking responsibility for their own learning and behaviour.
4. Students learn best when their achievements are recognised and there is a positive school environment.
5. Behaviour Management at Marist is strengthened by guidance and support through Pastoral Care, which respects the various stages of individual development and the changing nature of society and adolescence.
6. Marist College will maintain respectful, ongoing and positive communication with parents regarding student behaviour.
7. Reconciliation of students who have failed to live up to their responsibilities is a primary value at the College.
8. In justice to the entire community, repeated or significant failure to meet obligations may result in suspension or exclusion from the College.
9. Where known, the personal circumstances of individuals will be taken into account when negotiating consequences.
10. The College will provide a caring environment that supports students, parents and teachers.

